

MOUNT KENYA UNIVERSITY GRADUATION 2013 Complete Guide

Mount Kenya University Graduation 2013: Celebrating Academic Excellence and Milestones

The **Mount Kenya University Graduation 2013** marked a significant milestone in the institution's history, celebrating the achievements of hundreds of graduates across diverse fields of study. This event not only celebrated academic success but also symbolized the university's commitment to fostering innovation, leadership, and community development. Attendees, including students, faculty, families, and distinguished guests, gathered to honor the hard work and dedication of the graduating class of 2013. This article provides an in-depth look into the graduation ceremony, the significance of this event, notable graduates, and the impact of Mount Kenya University on higher education in Kenya.

Overview of Mount Kenya University

Background and Establishment

- Founded in 1995, Mount Kenya University (MKU) has grown rapidly to become one of Kenya's leading private universities.
- The institution emphasizes accessible quality education, research, and community service.
- MKU offers a wide range of undergraduate, masters, and doctoral programs across various disciplines.

Academic Excellence and Accreditation

- Recognized by the Commission for University Education (CUE) in Kenya.
- Maintains high standards through rigorous academic programs and quality assurance measures.
- Known for its innovative approach to education, including online and distance learning options.

The 2013 Graduation Ceremony: Highlights and Significance

Event Details

- Date: Typically held in December 2013, marking the culmination of the academic year.
- Venue: Main campus in Thika, with satellite campuses across Kenya and the region.
- Participants: Over 2,000 graduates from various faculties and programs.

Key Highlights

- Graduation Address: Delivered by prominent personalities, inspiring graduates to pursue excellence and contribute to national development.
- Guest of Honor: Usually a distinguished government or academic figure, emphasizing the importance of education in nation-building.
- Special Awards: Recognized outstanding students for academic performance, leadership, and community service.
- Cultural Performances: Showcased Kenyan culture, fostering unity and pride among attendees.
- Graduation Regalia: Traditional caps and gowns symbolizing academic achievement.

Faculties and Programs Graduated in 2013

Faculties Represented

- Business and Management Sciences
- Education and Community Development
- Health Sciences
- Engineering and Technology
- Social Sciences and Arts
- Computing and Informatics

Popular Programs Graduated

- Bachelor of Education (Arts and Science)
- Bachelor of Business Administration
- Bachelor of Science in Nursing
- Bachelor of Science in Computer Science
- Bachelor of Engineering in Civil and Electrical Engineering
- Master's degrees in various disciplines

Achievements of the Class of 2013

Academic Excellence

- Several students graduated with honors, demonstrating exceptional academic performance.
- The university's high pass rates and successful alumni attest to the quality of education provided.

Leadership and Community Service

- Many graduates held leadership roles within student organizations.
- Active involvement in community outreach programs, health campaigns, and educational initiatives.

Innovations and Research

- Graduates contributed to innovative projects, especially in technology and health sectors.
- Some projects received recognition at national and regional levels.

Post-Graduation Impact and Success Stories

Career Progression

- Many graduates secured employment within Kenya and abroad.
- Others pursued further studies, including master's and doctoral programs.

Entrepreneurial Ventures

- Several alumni started successful businesses in sectors such as technology, agriculture, and retail.
- The entrepreneurial spirit fostered during their studies contributed to economic growth.

Contributions to Society

- Graduates actively participate in community development initiatives.
- Many serve in government, NGOs, and private sectors, contributing to national progress.

How the 2013 Graduation Continues to Inspire

Legacy of Excellence

- The 2013 graduates exemplify perseverance, dedication, and academic excellence.
- Their achievements continue to motivate current and future students at MKU.

Role in National Development

- Many alumni have become influential leaders, educators, healthcare professionals, and entrepreneurs.
- The event underscored the importance of higher education in transforming Kenya's socio-economic landscape.

Conclusion: Celebrating Success and Looking Ahead

The **Mount Kenya University Graduation 2013** was more than just a ceremony; it was a celebration of dreams realized, hard work rewarded, and futures shaped. The achievements of the graduates reflect the university's commitment to nurturing competent professionals who are prepared to face the challenges of a rapidly changing world. As MKU continues to grow and expand its academic offerings, the 2013 graduating class remains a testament to the institution's mission of delivering accessible, quality education to empower individuals and communities. Their success stories serve as an inspiration to aspiring students and underscore the transformative power of education in Kenya and beyond.

Mount Kenya University Graduation 2013: Celebrating Academic Excellence and Future Leaders

The Mount Kenya University Graduation 2013 marked a momentous milestone in the institution's journey towards academic excellence and societal contribution. Held amidst a festive atmosphere, the ceremony celebrated the achievements of hundreds of graduates who had dedicated years of hard work, determination, and resilience to attain their academic aspirations. The 2013 graduation not only underscored the university's rapid growth and expanding academic offerings but also spotlighted the emerging leaders poised to make significant impacts across various sectors in Kenya and beyond.

The Significance of the 2013 Graduation Ceremony

The 2013 graduation at Mount Kenya University was more than just an academic ritual; it was a testament to the university's commitment to transforming lives through quality education. Since its founding in 2000, MKU had established itself as a leading higher education provider, emphasizing practical skills, industry-relevant curricula, and accessible learning options. The 2013 graduation reflected this ethos, showcasing the university's expanding academic programs, diverse student body, and its role in national development.

The ceremony attracted notable dignitaries, including government officials, education stakeholders, industry leaders, and international partners. It was a platform to celebrate not only individual achievement but also the institution's broader mission of fostering innovation, entrepreneurship, and community development.

Growth and Expansion of Mount Kenya University Leading up to 2013

Rapid Institutional Growth

By 2013, Mount Kenya University had experienced exponential growth since its inception. Established in 2000 as a private university, MKU had grown to become one of the largest universities in Kenya, with multiple campuses spread across the country and beyond. The university's strategic focus on expanding access to higher education contributed significantly to its rapid expansion.

Diverse Academic Offerings

The university's academic portfolio had expanded to include a wide range of programs across various disciplines, including:

- Business and Management
- Health Sciences
- Information Technology
- Social Sciences and Humanities
- Education
- Engineering and Technology

This diversity allowed students from different backgrounds to pursue their academic ambitions and prepared them for competitive job markets.

Infrastructure and Facilities Development

By 2013, MKU had invested heavily in infrastructure, including state-of-the-art lecture halls, laboratories, libraries, and student accommodation facilities. The university also embraced e-learning platforms, making education more flexible and accessible for students who could not attend traditional campuses.

The 2013 Graduation Ceremony: Highlights and Key Moments

The Graduation Day Experience

The 2013 ceremony was held at the university's main campus in Thika, with thousands of graduates, their families, and friends in attendance. The event was characterized by a vibrant, celebratory atmosphere, featuring cultural performances, keynote addresses, and award presentations.

Notable Speakers and Honorees

The ceremony was graced by prominent figures, including:

- The Minister of Education or a Ministerial representative, emphasizing the importance of higher education in national development.
- University leadership, including the Vice-Chancellor, who highlighted the institution's achievements and future plans.
- Guest speakers from the industry, inspiring graduates to leverage their education for societal progress.

Academic Achievements and Awards

During the ceremony, outstanding students received awards for academic excellence, leadership, and community service. These accolades served to motivate current and future students to pursue excellence.

Graduates and Their Impact

Diversity of Graduates

The 2013 cohort comprised students from various parts of Kenya and neighboring countries, reflecting MKU's regional and international reach. Graduates earned degrees, diplomas, and postgraduate qualifications across multiple disciplines.

Emerging Leaders and Innovators

Many graduates from the 2013 class have since gone on to become influential leaders in various sectors. Some notable paths included:

- Entrepreneurs establishing successful startups in technology, agriculture, and finance.
- Healthcare professionals contributing to Kenya's health system.
- Educators and researchers advancing knowledge and community development.
- Public servants and policymakers shaping national policies.

Alumni Success Stories

While specific names may vary, numerous alumni have credited MKU's practical-oriented education for their career success. Their stories serve as a testament to the university's role in nurturing talent and fostering societal change.

The Role of Mount Kenya University in Kenya's Education Landscape

Accessibility and Inclusivity

One of MKU's hallmark achievements is its focus on expanding access to higher education, especially for marginalized communities and working adults. The university's flexible learning programs, including evening classes and distance learning, have opened doors for many who would otherwise be unable to pursue tertiary education.

Industry-Relevant Curriculum

MKU emphasizes aligning its curricula with industry needs, ensuring graduates are job-ready. This approach has earned the university a reputation for producing competent professionals capable of contributing effectively to their fields.

Partnerships and International Collaborations

By 2013, MKU had established partnerships with universities and organizations across Africa, Europe, and Asia. These collaborations facilitated student exchanges, joint research projects, and faculty development, enhancing the quality and global relevance of education offered.

Challenges and Opportunities Post-2013

Addressing Quality and Accreditation

Despite its growth, MKU faced ongoing challenges related to maintaining consistent quality standards across its campuses. The institution continually worked to enhance faculty qualifications, research output, and infrastructural development to meet accreditation requirements.

Embracing Technology and Innovation

The 2013 graduation marked a turning point for MKU to further integrate digital tools into teaching and learning. The university aimed to leverage technology to improve access, engagement, and research capabilities.

Expanding Research and Community Engagement

Future strategies included emphasizing research, especially in areas relevant to Kenya's development priorities, and expanding community outreach programs to foster social impact.

Legacy and Future Outlook

The 2013 graduation ceremony remains a significant milestone in Mount Kenya University's history. It symbolized the culmination of years of strategic growth, dedication to quality education, and a commitment to societal development. Since then, MKU has continued to evolve, maintaining its focus on producing versatile, innovative graduates ready to tackle contemporary challenges.

Looking ahead, the university aims to:

- Strengthen industry linkages for better employment outcomes.
- Expand its research footprint.
- Embrace digital transformation for inclusive education.
- Foster entrepreneurship and leadership among students.

Conclusion

The Mount Kenya University Graduation 2013 was a celebration of perseverance, academic achievement, and the promise of future leadership. It highlighted the university's rapid growth, diverse academic programs, and its role in shaping Kenya's human capital. As alumni from that cohort continue to make their mark across sectors, the 2013 graduation remains an inspiring chapter in MKU's ongoing story of educational excellence and societal impact. This milestone not only honored individual success but also reinforced the university's vision of transforming lives and empowering communities through accessible, innovative, and relevant higher education.

Question When did Mount Kenya University hold its 2013 graduation ceremony? Mount Kenya University held its 2013 graduation ceremony in December 2013. How many students graduated from Mount Kenya University in 2013? In 2013, over 3,000 students graduated from Mount Kenya University across various programs. Who was the Chancellor of Mount Kenya University during the 2013 graduation? Prof. Simon Gicharu, the founder and chairman of Mount Kenya University, served as the Chancellor during the 2013 graduation. Were there any notable awards or recognitions given during the 2013 graduation at Mount Kenya University? Yes, outstanding students and top performers in various faculties received special awards and recognition during the 2013 graduation ceremony. Did Mount Kenya University offer any new programs during the 2013 graduation? In 2013, Mount Kenya University introduced new courses in emerging fields such as Information Technology and Business Management, with graduates

recognized for these programs. Where was the 2013 Mount Kenya University graduation ceremony held? The graduation ceremony was held at the university's main campus in Thika, Kenya. How can graduates from the 2013 ceremony access their graduation certificates? Graduates from the 2013 ceremony can access their certificates through the university's administration offices or via the official graduation verification portal. Were there any notable alumni or speakers at the 2013 Mount Kenya University graduation? Yes, the 2013 graduation featured notable alumni and guest speakers who shared motivational messages and insights on career development.

Related keywords: Mount Kenya University, graduation ceremony, 2013 graduates, MKU 2013, university graduation, Kenyan universities, higher education Kenya, graduation photos 2013, MKU alumni, commencement 2013

KENYA POWER TRAINING SCHOOL 2014 INTAKE

Kenya Power Training School 2014 Intake marked a significant milestone in the development of the country's electrical infrastructure workforce. As Kenya Power and Lighting Company (KPLC) sought to strengthen its capacity to deliver reliable electricity services, the training school played a pivotal role by providing specialized education and practical skills to aspiring technicians and engineers. The 2014 intake was particularly notable because it reflected Kenya Power's commitment to nurturing local talent, improving service delivery, and ensuring that the workforce was equipped with modern electrical skills aligned with industry standards. This article explores the details of the Kenya Power Training School 2014 intake, including admission procedures, courses offered, training programs, and the broader impact on Kenya's energy sector.

Overview of Kenya Power Training School

History and Mission

The Kenya Power Training School was established as an internal training facility aimed at developing skilled personnel capable of supporting the national electricity grid. Its mission is to provide high-quality training to produce competent technicians, engineers, and technical support staff who can operate, maintain, and troubleshoot Kenya Power's infrastructure efficiently.

Facilities and Resources

The training school is equipped with state-of-the-art laboratories, simulation rooms, and practical workshops that mirror real-world electrical systems. These facilities enable students to gain hands-on experience, which is crucial in an industry where safety and technical precision are

paramount.

2014 Intake: Admission Process and Criteria

Eligibility Requirements

For the 2014 intake, the Kenya Power Training School sought candidates who met specific academic and technical criteria:

- Minimum KCSE (Kenya Certificate of Secondary Education) score of C+ (plus) or equivalent.
- Strong background in mathematics, physics, and technical subjects.
- Demonstrated interest in electrical engineering or related fields.
- Good health and ability to undertake practical training in potentially hazardous environments.

Application Procedures

Candidates interested in the 2014 intake were required to:

- Download or obtain application forms from the Kenya Power official website or local KPLC offices.
- Complete the application form accurately, attaching relevant academic transcripts and identification documents.
- Submit the application before the specified deadline, which was typically in early months of the year.
- Attend interviews or aptitude tests, if required, to assess technical competence and motivation.

Selection Process

The selection process prioritized:

- Academic performance and technical aptitude.
- Performance in interviews or tests.
- Availability of placements based on capacity constraints.
- Candidates' commitment to working in the electrical power sector post-training.

Courses Offered During the 2014 Intake

Technical Training Programs

The Kenya Power Training School designed several courses tailored to meet the needs of the energy sector:

- Electrical Power Distribution
- High Voltage Operations and Maintenance
- Electrical Engineering Technology
- Substation Operations
- Customer Service and Metering

Duration and Curriculum

The training programs varied in length:

- Certificate courses typically lasted 6 to 12 months, combining classroom instruction and practical fieldwork.
- Diploma programs extended up to 24 months, offering a more comprehensive education in electrical engineering principles and field application.

The curriculum emphasized safety standards, equipment handling, troubleshooting techniques, and modern electrical infrastructure management.

Training and Practical Exposure

Hands-on Training

A core aspect of the Kenya Power Training School's approach is practical skills development:

- Students participate in supervised field exercises at actual Kenya Power sites.
- Workshops on the use of specialized tools and safety gear are integral parts of the training.
- Simulated environments enable students to practice fault diagnosis and system repairs without risking operational safety.

Internship and On-the-Job Training

Once foundational skills were acquired, trainees were often attached to operational teams within Kenya Power:

- This provided real-world experience in network maintenance and customer service.
- Internships fostered mentorship relationships with seasoned engineers and technicians.
- Graduates gained insight into daily operational challenges and innovative solutions in the energy sector.

Post-Training Opportunities and Career Development

Employment with Kenya Power

Successful trainees from the 2014 intake had opportunities to secure employment within Kenya Power based on performance and organizational needs:

- Entry-level technician roles in distribution, maintenance, or customer service.
- Potential pathways to further technical certifications or engineering degrees.

Further Education and Certifications

The training school encouraged continuous professional development:

- Partnerships with technical colleges and universities for advanced studies.
- Certification in specialized areas such as high-voltage operations or automation.
- Participation in industry seminars, workshops, and refresher courses.

Impact of the 2014 Intake on Kenya's Energy Sector

Workforce Capacity Building

The 2014 intake contributed significantly to addressing the skills gap in Kenya's electrical infrastructure:

- Enhanced operational efficiency and safety standards.
- Reduction in power outages caused by technical faults.
- Increased capacity for expanding grid coverage to rural and underserved areas.

Supporting National Development Goals

An adequately trained workforce is vital for Kenya's Vision 2030 and the broader push for universal access to electricity:

- Facilitates the integration of renewable energy sources.
- Supports the development of smart grid technologies.
- Promotes local employment and skills development, reducing reliance on foreign expertise.

Conclusion

The Kenya Power Training School 2014 intake played a crucial role in fostering a skilled local workforce capable of supporting Kenya's growing energy needs. Through rigorous admission processes, comprehensive training programs, and practical exposure, the trainees not only gained valuable skills but also contributed to the national goal of providing reliable electricity services. As Kenya continues to develop its infrastructure, the foundational work laid by the 2014 intake remains a testament to the importance of investing in technical education and workforce capacity building in the energy sector. For prospective students and industry stakeholders, understanding the history and impact of such intakes underscores the ongoing importance of technical training in achieving sustainable development goals.

Kenya Power Training School 2014 Intake: A Comprehensive Review

Kenya Power Training School's 2014 intake marked a significant milestone in the country's efforts to develop skilled manpower in the energy sector. As the backbone of Kenya's electricity distribution, Kenya Power & Lighting Company (Kenya Power) emphasizes not only delivering reliable power but also investing heavily in the training and development of its personnel. The 2014 intake was particularly notable for its scale, the quality of training, and its implications for Kenya's broader energy infrastructure development. This review provides an in-depth analysis of the Kenya Power Training School 2014 intake, exploring its background, admission process, training programs, student demographics, challenges faced, and its long-term impact.

Background and Significance of the 2014 Intake

Kenya Power Training School, located in Nairobi, is the primary institution responsible for training technicians, engineers, and other technical staff necessary for the effective operation of Kenya's electricity distribution network. The 2014 intake was part of a strategic move by Kenya Power to bolster its human resource capacity amidst increasing demand for electricity and infrastructural expansion.

Key reasons why the 2014 intake was significant include:

- Addressing Skill Gaps: The rapid expansion of the national grid necessitated a larger, well-trained workforce.
- Modernization Efforts: The introduction of new technology in the power sector required

specialized training programs.

- Employment Generation: The intake provided employment opportunities for many young Kenyans, aligning with national youth employment strategies.
- Capacity Building: It reinforced Kenya Power's commitment to continuous professional development and capacity building.

Admission Process and Eligibility Criteria

Understanding the intake process is crucial for appreciating the selectiveness and preparedness of candidates.

Eligibility Requirements:

- Academic Qualifications: Typically, applicants needed a minimum of Kenya Certificate of Secondary Education (KCSE) with passes in relevant subjects such as Mathematics, Physics, and Chemistry.
- Age Limit: Usually between 18 and 25 years, aiming to attract young, energetic candidates.
- Physical Fitness: A medical examination was part of the screening process to ensure candidates could handle physically demanding tasks.
- Technical Aptitude: Some programs required basic technical knowledge or aptitude tests to gauge suitability for technical roles.

Application and Selection:

- Application Submission: Interested candidates submitted applications through Kenya Power's official channels, often via online portals or physical forms.
- Screening Process:
 - Review of academic transcripts.
 - Written aptitude tests focusing on Mathematics and Science.
 - Practical assessments or interviews.
- Shortlisting: Based on performance, candidates were shortlisted for interviews.
- Final Selection: The best-performing candidates, considering academic merit and aptitude, were admitted into various programs.

Intake Numbers:

- The 2014 intake saw approximately 150 to 200 students enrolled across various technical disciplines, including electrical, telecommunications, and maintenance.

Training Programs and Curriculum

The core of Kenya Power Training School's 2014 intake revolved around comprehensive technical training aimed at equipping students with both theoretical knowledge and practical skills.

Main Programs Offered:

- Electrical Installation and Maintenance
- Power Distribution and Transmission
- Telecommunications and Networking
- Metering and Customer Service
- Line Maintenance and Construction
- Renewable Energy Technologies

Curriculum Highlights:

- Theoretical Modules:
 - Electrical principles, circuit theory, and safety.
 - Power system operation and management.
 - Telecommunications fundamentals.
 - Customer relations and service ethics.
- Practical Training:
 - Hands-on work in laboratories.
 - Field training on live power lines.
 - Equipment handling, maintenance, and troubleshooting.
 - Safety drills and emergency response.
- Internship and On-the-Job Training (OJT):
 - Students were attached to various Kenya Power regional offices and substations.
 - Real-world experience in maintenance, fault diagnosis, and customer service.

Training Duration:

- Most programs lasted between 6 months to 1 year, depending on the complexity and specialization.

Certification:

- Upon completion, students received certificates recognized by Kenya Power and relevant industry bodies, enhancing their employability.

Student Demographics and Composition

The 2014 intake was diverse, reflecting Kenya Power's commitment to inclusivity and talent development.

Gender Balance:

- While the sector traditionally had a male dominance, efforts were made to increase female participation.
- Approximately 10-15% of the intake comprised female students, marking progress in gender representation.

Educational Background:

- The majority had completed secondary education with strong grades in sciences.
- A smaller proportion was drawn from vocational schools or technical colleges.

Regional Representation:

- Students hailed from across all Kenyan counties, promoting national integration.
- Special quotas were sometimes set aside for marginalized regions to promote equitable development.

Age Range and Experience:

- Most students fell within the 18-22 age bracket.
- Some had prior technical experience, while others were fresh graduates.

Challenges Faced During the 2014 Intake and Training

Like any large-scale training initiative, the 2014 intake encountered several hurdles:

- Resource Constraints:
 - Limited training equipment initially hampered practical sessions.
 - Budget limitations affected the scope of infrastructure upgrades.

- Curriculum Gaps:
 - Rapid technological change meant curricula had to be frequently updated.
 - Some trainers lacked exposure to the latest industry standards.

- Student Preparedness:
 - Variability in students' academic backgrounds sometimes affected pacing.
 - Some students struggled with the physical demands of fieldwork.

- Gender Disparities:
 - Despite efforts, female participation remained low, necessitating targeted recruitment.

- Safety Concerns:
 - Field training involved working with high-voltage equipment, demanding rigorous safety protocols.
 - Incidents, though rare, highlighted the need for continuous safety training.

Long-Term Impact and Outcomes of the 2014 Intake

The long-term effects of the 2014 intake are evident in Kenya Power's operational capacity and national energy development.

Employment and Career Progression:

- A significant percentage of graduates secured employment within Kenya Power.
- Many have progressed to supervisory and managerial roles, exemplifying career growth.
- Some alumni have moved into specialized sectors such as renewable energy and project management.

Contribution to Kenya's Power Sector:

- The trained workforce helped reduce outages and improve service delivery.

- The intake supported Kenya's ambitions for universal access to electricity by 2030.
- It contributed to the expansion of the national grid and infrastructure modernization.

Capacity Building and Skill Development:

- The training fostered a culture of continuous learning.
- Graduates often participate in further training and certifications locally and internationally.

Institutional Development:

- The success of the 2014 intake prompted Kenya Power to expand and improve its training programs.
- The school adopted new technologies and teaching methodologies to keep pace with industry trends.

Conclusion: Reflecting on the 2014 Intake's Role in Kenya's Energy Future

The Kenya Power Training School's 2014 intake was a pivotal step toward building a resilient and skilled workforce capable of supporting Kenya's ambitious energy goals. It demonstrated the company's commitment to developing local talent, fostering innovation, and ensuring sustainable power distribution. Despite facing challenges, the program's outcomes have been largely positive, contributing significantly to Kenya's ongoing infrastructural and economic development.

Looking ahead, continuous investment in training, gender inclusivity, and curriculum modernization will be vital to maintaining the momentum generated by the 2014 intake. As Kenya advances toward a sustainable energy future, the foundational skills and experiences gained by these trainees will remain central to powering the nation's growth.

Question What was the application deadline for Kenya Power Training School 2014 intake? The application deadline for the Kenya Power Training School 2014 intake was typically in early 2014, around February or March. Applicants are advised to check the official Kenya Power website for specific dates. **How can I apply for the Kenya Power Training School 2014 intake?** Applications for the 2014 intake were submitted online through the Kenya Power official website or via physical submission at designated centers. Prospective students needed to fill out the application form and submit all required documents before the deadline. **What courses were offered at Kenya Power Training School in 2014?** The 2014 intake offered various technical courses including electrical engineering, power systems, line construction, and maintenance, aimed at training technicians and engineers for the power sector. **What were the eligibility criteria for Kenya**

Power Training School 2014 intake? Applicants were required to have a minimum of KCSE mean grade of C- (minus) or equivalent, with passes in Mathematics and Physics. Some courses also required specific grade thresholds in relevant subjects. Is there a contact or inquiry point for the 2014 intake questions? Yes, prospective applicants could contact the Kenya Power Training School directly via their official email or phone contacts provided on their website for inquiries related to the 2014 intake. Are there any fees associated with the Kenya Power Training School 2014 programs? Yes, students were required to pay tuition and other related fees. Details of the fee structure for the 2014 intake were provided upon successful application or during the admission process.

Related keywords: Kenya Power training center, Kenya Power recruitment 2014, Kenya Power apprentice program, Kenya Power technical training, Kenya Power internship 2014, Kenya Power staff training, Kenya Power career intake, Kenya Power skills development, Kenya Power trainee application, Kenya Power training schedule

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